

# Course Selection 2024-2025



Current  
Juniors  
Class of 2025



La Jolla High School

# Graduation Requirements



- **Social Science:** 3 years
- **English:** 4 years
- **Math:** 3 years (4 recommended for college)  
(Integrated Math 2 required by UC/CSU)
- **Science:** 3 years (Biology, Chemistry, and Physics)
- **World Language:** 2 years (or completion of level 3-4+)  
(3 recommended for college)
- **Visual and Performing Art:** 1 year of same course
- **Physical Education:** 2 years and Fitnessgram
- **GPA = 2.0 or higher**
- **44 Total Academic Credits Required**



# Social Studies



3 years of Social Studies - “A”

Grade	All advanced courses have prerequisites.
12	<b>Government and Economics</b> AP Macroeconomics/US Government or Political Science (Mesa College)

Must pick Alternate choice!

# English



4 years of English - "b"

Grade	All Advanced classes have prerequisites.
12	ERWC (Expository Reading, Writing, Composition)  AP English Literature or Mesa College English 101-205

# Mesa College English

For 12<sup>th</sup> Graders



## Semester 1

### English 101:

Reading and Composition

3 hours lecture, 3 units

- College-level reading and composition. Students read, analyze, discuss and think critically.
- Students write essays, develop research projects, and create texts for various purposes and audiences.
- AA/AS; CSU; UC.

## Semester 2

### English 205:

Reading and Composition

3 hours lecture, 3 units







- Intermediate-level college reading and writing course that uses the principles of rhetoric to build research and critical thinking skills
- Emphasis is placed on reading, evaluating and writing argumentative prose.



# Mathematics



3 years of Math - "c"

Integrated I	Integrated II	Integrated III	Precalculus  Statistics 	AP Calculus Statistics AP Statistics
Adv. Integrated I	Adv. Integrated II	Adv. Integrated III	Hnrs Precal  Precalculus  AP Calculus  Statistics 	AP Calculus or Mesa Math 150 AP Calculus Mesa Math 150 AP Statistics

# Science

3 years of Science - “d”



## Biology, Chemistry and Physics

**Bold=May earn college credit by exam**

Grade	All Advanced have prerequisites.	Pathway (PLTW) (Top-down sequence)
9th	Biology or Physics (Adv. or Regular)	Hnrs. Principles of Biomedical Sciences -9 <sup>th</sup> <b>plus</b> Biology (concurrently)
10th	Biology, Chemistry, or Physics  (Adv./Honors/ AP available)	Hnrs. Human Body Systems-10 <sup>th</sup>
11th		<b>Hnrs. Medical Interventions-11<sup>th</sup></b> <b>plus</b> Chemistry or Physics (concurrently)
11th/12th( If taking four years)	Marine Science	Hnrs. Biomedical Innovation-12 <sup>th</sup> (“g” elective) <i>(Internship/2 hour Block)</i>

# Science



## All students...

- Must choose a 1<sup>st</sup> choice and a 2<sup>nd</sup> choice science.
- Maximum of one science class request per year, unless in the Biomedical Program.
- We will try to accommodate every student's first choice.



# World Language



2 years of the same language - “e”  
OR completion of the 3-4 level or higher

Grade	Offerings	4 <sup>th</sup> Year or higher:
7-12	Spanish 1-2, 3-4, 5-6	Spanish 7-8 Honors AP Spanish Language AP Spanish Literature
	Latin 5-6	OR AP Latin Vergil

# Physical Education



**2 years of PE**  
**Required in 9th/10th grade**  
**Must Pass the Fitnessgram**



Grade	Level
9	PE 1-2/ Dance PE or Marching Band
10	PE 3-4/ Dance PE or Marching Band

**Students may be placed in 6<sup>th</sup> period PE Athletics if on a CIF/LJHS team.**

**Based on roster list per Athletic Director**

# Visual/Performing Arts



**1 year of the same fine art course - "f"**

See Academic Handbook for prerequisites for higher level courses.

Grade	Courses
9	<i>All are 1-2 level</i> -Art -Theatre -Tech Theater -Band - Elements of Green Const Design
10	<i>All of above and...</i> -Drawing/Painting -Multi Media Production
11-12	<i>All of above and...</i> -Ceramics -AP Art History -AP Art Studio 2D

# Other Electives

"g" (\*not A-G course)



AP Psychology  
Yearbook\*  
AVID \*  
Journalism 1-2  
Journalism 3-6\*  
ASB (by election or  
interview only)

## Practical Arts

Theatrical Design/Management\*  
(3<sup>rd</sup> year of Tech Theater)

# Career Technical Education (CTE)

CTE courses can be completed as a single course or as part of a pathway. Each pathway prepares students for successful completion of Common Core State Standards, technical standards, and more advanced postsecondary coursework related to the career.

**Bold=May earn college credit by exam**

<u>Software and Systems Development</u>	<u>Cabinetry, Millwork, and Woodworking</u>	<u>Production and Managerial Arts</u>	<u>Production and Managerial Arts</u>
Computer Science Discoveries 1-2 (g)  AP Computer Science Principles (g)  AP Computer Science A (g)	Elements of Green Construction Design 1-2  UCCI Multicraft Core Curriculum: Building Scaled Structures 1,2 (HP)	<b>Tech Theatre 1-2</b>  <b>Tech Theatre 3-4</b>  Hnrs Tech Theatre 5-6 (g)	<b>Multimedia Production 1-2</b>  Multimedia Production 3-4 (g)

# College Courses



- We await approval for each college course each year. There is no guarantee that all of these courses will be offered. Students must pick additional alternative LJHS electives for each pair of college courses requested.
- Mesa College requires a 2.5 GPA to enroll.
- Please note – A maximum of 10 college courses will be calculated into your high school GPA.  
(Each semester is one course)



# College Courses

## Mesa College Electives - 11<sup>th</sup> and 12<sup>th</sup> Grade

**This is a yearlong course and you must take both semesters.**

### **Semester 1:**

- **Business 100: Intro to Business (3 units)**

*Description: This introductory course provides a broad understanding of the business community, including how culture; society; economic systems; legal, international, political, and financial institutions; and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. Topics include business functions and terminology; organizational structure and design; leadership; human resource management; organized labor practices; marketing; organizational communication; technology; entrepreneurship; legal, accounting, and financial practices; the stock and securities market; and occupational choices. (FT) AA/AS; CSU; UC.*

### **Semester 2:**

**Math 119:***This course covers descriptive and inferential statistics. The descriptive portion analyzes data through graphs, measures of central tendency and dispersion. The inferential statistics portion covers statistical rules to compute basic probability, including binomial, normal, Chi-squares, and T-distributions. This course also covers estimation of population parameters, hypothesis testing, linear regression, correlation and ANOVA. Emphasis is placed on applications of technology, using software packages, for statistical analysis and interpretation of statistical values based on data from disciplines including business, social sciences, psychology, life science, health science and education. This course is intended for transfer students interested in statistical analysis.*

# College Courses

## Mesa College Electives - 11<sup>th</sup> and 12<sup>th</sup> Grade

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**This is a yearlong course and you must take both semesters.**

### **Semester 1:**

#### **Communications 103:**

*This course is an introduction to speechmaking. Emphasis is placed on the skills required to organize and deliver various types of speeches. Students give several speeches with and without visual aids. This course is designed for Communication Studies majors and for students interested in honing their speech skills.*

### **Semester 2:**

- **Marketing 100: Intro to Marketing (3 units)**

*Description: This course is an overview of the foundations, principles, processes, and goals of marketing. Topics include ethics and social responsibility, global marketing and world trade, corporate marketing and strategies. Marketing strategies include product planning, development, pricing, distribution, and promotion. This course is intended for students majoring in business or others interested in a business setting such as managers and supervisors. (FT) AA/AS; CSU.*

# What to Expect: College Courses



- Your performance will continue to be monitored and placement will also be based on final semester grades.
- All students and parents must review and sign the Student/Parent Acknowledgement Form.
- All college courses require the completion of the online application and a DocuSign (for Mesa).
- If a W/D/F is earned: enrollment in the following semester and the remainder of high school is not permitted

# Students with Accommodations for Mesa College

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- Student must apply directly to the Disability Support Programs and Services (DSPS) at Mesa College:
  - <http://www.sdmesa.edu/student-services/disability-services/enrollment.shtml>
- Three forms needed (found at link above):
  - Application for Services
  - Verification of Disability
  - Service Agreement
- Can submit forms via mail, fax, email or in person. Once submitted, an appointment with a DSPS counselor will be made to assist with providing accommodations and communicating directly with the professor.
- **Contact DSPS for more information: 619-388-2780 or [mesadsps@sdccd.edu](mailto:mesadsps@sdccd.edu)**



# Seniors: Shortened Day Option- P1 OR P6

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Per SDUSD policy, seniors are permitted to take off either period 1 or period 6 if they meet the following criteria:

- 1: The student has completed, or is enrolled in, all SDUSD **graduation required classes**.
- 2: The student has earned **36 graduation credits** prior to beginning 12th grade.
- 3: The student has a **cumulative overall GPA of 3.0 or higher**.
- 4: The student is a graduating “class of” senior in **good standing**.
- 5: The student has attempted and completed (or is currently enrolled in) **at least one advanced studies course** (i.e. college Honors, AP, and/or CCTE college articulated course during grades 10-12).

Contract form is required-signed by student/parent or guardian.

# Selecting Courses



- **Should I take Honors, AP, college courses?** Do some research. Ask a teacher, peer, look on the College Board website, read the Handbook, syllabi, etc.
- **Balance:** Do not overload yourself! Factor in the time you will spend on activities so that you don't burn out. Be realistic and thoughtful when considering the effort classes will take. **Contract is required for exceeding recommended number of weighted classes.** 10<sup>th</sup> Graders=2, 11<sup>th</sup>=3, 12<sup>th</sup>=4.
- **Teacher Recs:** We may consider recommendations from your current teachers when placing you in the next level.
- **Remediation:** You must retake a class if it was previously failed with an "F" (or "D" for college admissions). The same course will benefit your GPA most.



# Alternate Course Selections

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- While students will be placed in their core course requirements, there is however, limited availability in Honor and AP level courses.
- Due to constraints in our master schedule, we cannot guarantee placement in all courses requested and will place students in their alternate choice(s) if needed.

# Commitment



- It is **VERY** important that you pick the courses that you want during the sign-up window.
- Course selections are a year long commitment.
- There is no guarantee that you will be able to drop a course that you signed up for unless it was scheduled in error (i.e. you did not choose it or you made it up over the summer).
- Read the [LJHS Academic Handbook](#) thoroughly for course descriptions (many are updated), prerequisites, policies and procedures. You and a parent sign off on your course requests!

# Summer School



- Remediation: Make up a D or F.
  - SDUSD - offers core classes, regular level only. The new grade is calculated into GPA, not the old one.
  - Outside district - will fulfill the graduation requirement. Both the new grade and the old grade are calculated in the GPA.
- First time courses: For enrichment, or to progress to next level.
  - Outside district:
    - Does not count towards a subject graduation credit, only elective credit;
    - Does not receive a letter grade, and will not be calculated into GPA;
      - Ex: Successfully complete Math 3AB over summer—  
Will be put on transcript as: MATH & Pass/No Pass

# Important Considerations for Summer Courses Taken Outside of the District

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- Our master schedule is built on course requests NOW, not on anticipated summer completion.
- Student will be enrolled in the next level based on where they are NOW. (ex. currently in IM2 - will be enrolled in IM3)
- **There is no guarantee of placement in next level that fall.**  
(ex. Take Math 3 over summer, not guaranteed to get Precalculus)
- Prior to the start of school, student must provide official transcript of summer course to counselor/registrar.
- **Must meet pre-requisites for the higher level course.**  
\*Note: typically only regular classes are offered in summer.  
\*Refer to Academic Handbook online.

# Course Selections!



- Course Cards are due during 1-on-1 meetings in your English class
- Deadline to submit form: During 1 on 1 meeting in English course
- **Your parent should sign the form with you**



# PowerSchool Input



After Filling out course card log on to Powerschool and add courses under class registration

The screenshot displays the PowerSchool SIS web application. At the top, the header includes the PowerSchool SIS logo, a welcome message for Clinton L. McVay, and links for Help, Site Map, and Sign Out. A dark blue navigation bar contains icons for various functions. On the left, a sidebar lists navigation options: Grades and Attendance, Grade History, Transcript, Attendance History, Teacher Comments, School Bulletin, Class Registration, and My Schedule. The main content area is titled 'Welcome to the La Jolla High Class Registration System for 2024-2025'. It provides instructions on course selection and a deadline of Wednesday, January 3rd. A link to the Academic Handbook is provided. Below this, there are sections for 'English - 12th' and 'History' (partially visible). Each section includes instructions to choose a primary course, select the 1st and 2nd semesters, and a 'Number of requests to generate : 1'. A red arrow points to the 'Class Registration' option in the sidebar and the 'History' section in the main content area.

PowerSchool SIS

Welcome, Clinton L. McVay Help Site Map Sign Out

Navigation

- Grades and Attendance
- Grade History
- Transcript
- Attendance History
- Teacher Comments
- School Bulletin
- Class Registration
- My Schedule

## Welcome to the La Jolla High Class Registration System for 2024-2025

Make your course selection from each course category. All student course request must be entered by Wednesday, January 3rd. Changes can be made when meeting with your Counselor. For more information on course descriptions, click this link <https://www.sandiegounified.org/schools/la-jolla/academic-handbook/> target=\_blank" Academic Handbook

[View course requests](#)

**English - 12th** Click the edit button to request a course ➡

Please choose your primary English course. Make sure you select 1st and 2nd semester of the same course.

Number of requests to generate : 1

**History** Click the edit button to request a course ➡

Please choose your primary history course. Make sure you select 1st and 2nd semester of the same course.

Number of requests to generate : 1



# PowerSchool Input



Select 1st and 2nd Semester course by clicking on pencil in right hand corner then checking the 2 courses you would like.

View course requests

English - 12th Click the edit button to request a course ➡

English - 12th

Please choose your primary English course. Make sure you select 1st and 2nd semester of the same course.

✓	Course Name	Number	Course Description	Credits	Prerequisite Note	Alerts
<input type="checkbox"/>	ENGLTCP1AP(HP)	1653		1		
<input type="checkbox"/>	ENGLTCP2AP(HP)	1654		1		
<input type="checkbox"/>		1698		1		
<input type="checkbox"/>	ERWC 2 (P)	1699		1		
<input type="checkbox"/>	MESA-ENGL 101	1707		2		
<input type="checkbox"/>	MESA-ENGL 205	4760		2		

<< first < prev 1 next > last >>

! You may select 2 courses. You have selected 0 course(s).

Cancel Okay

course. Please make sure this selection is different from your 1st History Selection.

Number of requests to generate : 1

# Reminders:



- Course descriptions are in the Academic Handbook!
- Make sure you make selections for 6 Periods!
- **TIP:** Write down the classes as you go thru the form!
- College classes require an application process.  
You will receive more information in March.
- Changes can be made during your Counseling meeting

# Mesa College Application



[https://docs.google.com/presentation/d/1Scl6grO8nKbOv\\_jE5kCY-oN95aPa\\_a643/edit#slide=id.p1](https://docs.google.com/presentation/d/1Scl6grO8nKbOv_jE5kCY-oN95aPa_a643/edit#slide=id.p1)



Congratulations! If you would like to take a SDCCD class for the 2024-2025 school year, please make sure you complete the steps below to complete your college enrollment.

*Please see you school counselor if you have any questions.*

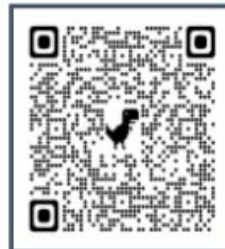
Step 1  
Contact Form



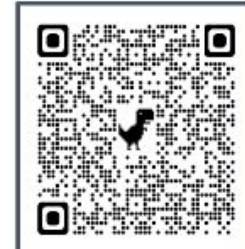
Step 2  
Application Tutorial ↔ SDCCD Apply  
View tutorial while completing the SDCCD application simultaneously  
\*See link below



Step 3  
Submit App ID



Step 4  
Submit User ID



**URLs:**

Contact Form: <https://forms.gle/MZBwdGvjhkfEoHKz5>

How to Complete the Application: <http://bit.ly/sdusdsdccc>

SDCC Apply: <https://www.sdccd.edu/apply/sdusd.asp>

Submit Application ID: [https://docs.google.com/forms/d/e/1FAIpQLSfhi0RvHdnhRkPnIS36J0Ka\\_BVb7oE7f2K-o4UXg9rivSuZpA/viewform](https://docs.google.com/forms/d/e/1FAIpQLSfhi0RvHdnhRkPnIS36J0Ka_BVb7oE7f2K-o4UXg9rivSuZpA/viewform)

User ID-10 Digits: <https://forms.gle/XbdAMJGfmPJqJptd8>

# LJHS Counseling Google Classroom

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To access scholarship, health-wellness, employment, and academic resources and opportunities:



11th and 12th grade Google Classroom Class Code:

**zd7sf2y**



Questions?